

FINAL PROJECT OPTIONS

You have a choice of final project. Described below are the two options. I will describe them in further detail as we progress through the semester. Time limit for each person is 5-10 minutes.

Option One – This option to be completed and shared individually.

You will complete either a poster, scrapbook/album, or CD/DVD presentation (PowerPoint, for example) of your service learning and/or Junior Achievement experiences. The criteria for this option are specified on the rubrics in your course packet. If you create a poster, you will use the rubric entitled “Classroom Management Poster Rubric.” If you create a scrapbook/album or CD/DVD, you will use the rubric entitled “Classroom Management Artifact (Scrapbook/Album/CD/Digital Video) Rubric.” You will need to you address ALL criteria specified on the rubric.

I will split up the class into four groups (not necessarily your microteach groups) and each group will go into one of the four microteach rooms. Each person choosing Option One will share their poster, scrapbook/album, or CD/DVD with their group during a 5-10-minute presentation (refer to the rubric about what needs to be discussed during your presentation).

After your presentation, you will leave the microteach room and your peers will evaluate you on your artifact and presentation. They will indicate their evaluation on your rubric, which will then be turned in to me. I will have the final say regarding the grade you earn.

This process will continue until all Option One students have shared their artifacts.

Option Two – This option can be done either individually or in groups (as many as three people can be in a group.) Do NOT present with others if your topic is so simple to explain that an additional person is not warranted.

This option gives you a SMALL taste of the steps that HAPPY Hour Student Showcase student presenters experience on the way to and through presenting at the Showcase. The criteria for this option are specified on the three-page rubric entitled “FINAL PROJECT: Classroom Management Handout and Presentation RUBRIC” in your course syllabus. Since there are several different steps to presenting a presentation/workshop, there are several different parts to this assignment. By the way, you will NOT actually be submitting a proposal to present at the HAPPY Hour Student Showcase. However, for those of you who think you might like to do so in the future, this is a great way to get a taste of what the presenters have to do.

Your presentation MUST be about classroom management strategies. You can share things you research, things you learned in any of the HAPPY Hour Student Showcase presentations and/or HAPPY Hour workshops, any of your classes, service learning and Junior Achievement experiences, etc. Remember, teaching is about borrowing ideas that have worked for others.

- You will fill out the Presentation Proposal Form in your course syllabus. You will not submit the form electronically.
- You will then create a handout for class distribution. (Your handout does not have to be in color.)
- You will then present your presentation to our entire class. Refer to Presentation part (Part C) of the rubric.

Your evaluation will be conducted by me.